

As far as Certificate of School Based Evaluation in Classes IX & X is concerned, the **three** parts are given below :

### **PART 1**

**Part 1** consists of the evaluation of Scholastic Attainments which will be reflected both for classes IX & X in this card in the form of Grades and Percentile Rank.

#### **Part 1(A) :**

- There will be two terms in both classes IX & X, the *first term* will be from *April - September* and the *second term* from *October to March* of the subsequent year.
- Each term will have *two Formative* and *one Summative Assessment*.
- Assessment will be indicated in Grades and Percentile rank.
- The grading Scale for the Scholastic Domain is a *nine point grading Scale* given at the back of the card.

### **PART 1 (B)**

- This will assess students for Work-Experience, Art Education and Physical and Health Education
- It will be assessed on a *five point grading scale*
- Descriptive Indicators are statements used to describe each learner
- Overall Grade will be given at the end of class IX and class X

### **PART 2**

**Part 2** consists of *Co-Scholastic Areas* where participants are assessed in two parts; 2(A) *Life Skills* and *Attitudes and Values* (2B).

#### **Part 2(A) :**

- Life Skills: This consists of *Thinking Skills, Social Skills* and *Emotional Skills* which will be assessed on a *five point grading Scale* (given at the back of the card).

#### **Part 2(B) :**

- This consists of attitude towards *Teachers, Schoolmates, School Programmes* and *Environment* and will be assessed on a *three point grading Scale*.
- Value Systems refers to the framework which must be developed right through primary to secondary level. These will be assessed on a *three point grading Scale*.



### PART-3

**Part 3** consists of *Co-Scholastic areas where in choice in participation and assessment thereof is available.*  
*This part consists of two sub parts.*

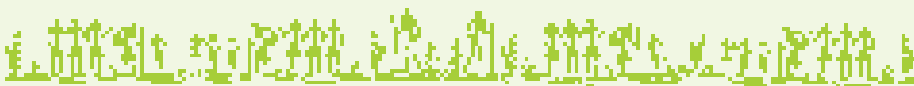
- **Part 3(A) :** *Literary & Creative skills, Scientific skills, Aesthetic Skills and Performing Art and Clubs (Eco, Health and Wellness clubs etc.).*
- **Part 3(B) :** **Eight** different kinds of activities have been provided.
  1. Sports/ Indigenous sports (*Kho-Kho etc.*)
  2. NCC /NSS
  3. Scouting and Guiding
  4. Swimming
  5. Gymnastics
  6. Yoga
  7. First Aid
  8. Gardening/Shramdan
- **The learner needs to be assessed on any two from the first subpart and any two from the second subpart.**

### GENERAL

- Except Life Skills each of these Co-scholastic areas will be assessed on a *three point grading Scale.*
- Assessment of Scholastic attainments 1(A) will be reported *once in class IX and once in class X.*
- Assessment of Scholastic attainments 1(B) will be reported *once in class IX and once in class X.*
- Assessment of Co-Scholastic 2(A) and 2(B) will be reported *once in class IX and once in class X.*
- Assessment of Co-Scholastic 3(A) and 3(B) will be reported *once in class IX and once in class X.*

The *nine point grading scale* for measuring *Scholastic achievements* is reproduced below:

Marks Range	Grade	Grade point
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	
00-20	E2	



Note : All assessment with regard to the academic status of the students shall be done in marks and overall assessment will be given in grades.

The *Assessment of Performance* in the areas like *Work Experience*, *Art Education* and *Health & Physical Education* will to be done on 5-point scale given at the back of the card.

<b>SCHOLASTIC B</b>	<b>Grade</b>	A+	A	B+	B	C
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- Assessment will be recorded once a year.

*A system of education and examination that teaches members of disadvantaged groups the requisite problem-solving and analytical skills needed by the job market is vital. Memorizing and regurgitating textbooks is not a skill needed by the job market. An exam system that encourages this type of 'learning' snuffs out creativity. To teach skills and create excellence, is the way - perhaps the only sustainable way - toward real equity'.*

*Examination Reform, NCF 2005 - NCERT*