



## INDICATORS OF ASSESSMENT FOR DIFFERENT PARTS

### SCHOLASTIC

#### PART 1 - B

#### Part 1 B- INDICATORS OF ASSESSMENT

The Indicators of Assessment for *Work-Experience*, *Art Education* and *Health and Physical Education* are given. Teacher may use these Indicators to write the Descriptive Indicators in their Records.

#### WORK EXPERIENCE

##### Student exhibits

- A collaborative approach to the process of learning
- Is Innovative in ideas
- Plans and adheres to timelines
- Is Involved and motivated
- Demonstrates a positive attitude
- Is helpful and guides and facilitates others
- Demonstrates an understanding of correlation with real life situations

#### ART EDUCATION

##### Student demonstrates

- An innovative and creative approach
- Aesthetic sensibilities
- Observation skills
- Interpretation and originality
- Correlation with real life
- A willingness to experiment with different art modes/ mediums
- Awareness and appreciation of works of artists
- Peer appreciation



## PHYSICAL AND HEALTH EDUCATION/GAMES

### Student shows

- An appreciation and understanding of good physical health and physical fitness
- An involvement in sports/physical education programs
- Team work
- A knowledge of different sports and rules of games
- Motivation and leadership
- Skills of coordination, agility and balance
- An awareness of rules of safety
- An evidence of being self disciplined

### Reflections....

'Behold the turtle. He progress only when he sticks his neck out'

*James Conan Biyant*

The important distinction for a teacher is to distinguish between projects that ask students to *reproduce* knowledge and those that ask students to *produce* knowledge such as solutions, decisions, clarifications, explanations and insights

Fred Newman (*A Guide to Authentic Instruction and Assessment*).

*Teaching should be in the conversational mode rather than in the mode of authoritarian monologue*