

CERTIFICATE OF SCHOOL BASED ASSESSMENT

Given is a sample of the Certificate of School Based Assessment which will be used as feed back mechanism for students performance at the end of Class IX and Class X.

**CONTINUOUS AND COMPREHENSIVE EVALUATION
CERTIFICATE OF SCHOOL - BASED ASSESSMENT**
(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : _____
NAME OF SCHOOL : _____
COMPLETE ADDRESS : _____
E-mail Id : _____ Telephone No. : _____

CLASSES IX - X
SESSION : 2009-2011

STUDENT PROFILE

1. NAME OF STUDENT : _____
2. DATE OF BIRTH : _____
3. MOTHER'S NAME : _____
4. FATHER'S NAME : _____
5. ADMISSION NO : _____

STUDENT'S PHOTO
WITH
SIGNATURE
(Attested by the
School Principal along
with School Seal)

SELF AWARENESS

MY GOALS : _____
MY STRENGTHS : _____
INTERESTS & HOBBIES : _____
SPORTS / GAMES : _____
RESPONSIBILITIES DISCHARGED / EXCEPTIONAL ACHIEVEMENTS : _____

Signature of Student

Signature of Principal
Seal

Signature of Board *Official*
Seal



PART – I : ACADEMIC PERFORMANCE : SCHOLASTIC AREAS

A.

S. No.	Subjects	Class IX				Class X			
		Formative Assessment	Summative Assessment	Overall Grade	Percentile Rank	Formative Assessment	Summative Assessment	Overall Grade	Percentile Rank
		Grade	Grade			Grade	Grade		
01	LANGUAGE-I								
02	LANGUAGE-II								
03	MATHEMATICS								
04	SCIENCE								
05	SOCIAL SCIENCE								
06*	I.T.								
07	H. Science								
08	Painting								
09	Music								
10	Book Keeping								
11*	Commerce/ Accountancy								
12	Addl. Optional Subject								

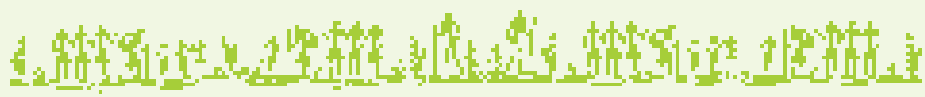
* Subjects listed from Sr. No. 06 to 11 are prescribed by the CBSE for the children with Learning Disabilities.

B.

S. No.		Class IX		Class X	
		Descriptive Indicators*	Overall Grade	Descriptive Indicators*	Overall Grade
1.	WORK EXPERIENCE				
2.	ART EDUCATION				
3.	PHYSICAL AND HEALTH EDUCATION/ GAMES				

Attendance: Class IX
 Total attendance of the student _____
 Total working days _____

Attendance: Class X
 Total attendance of the student _____
 Total working days _____



PART 2: CO – SCHOLASTIC AREAS
2 (A) : LIFE SKILLS

S. No.	Life Skills	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
1.	Thinking Skills*				
2.	Social Skills*				
3.	Emotional Skills*				

**Thinking Skills (Creative and Critical Thinking, Problem Solving, Decision Making, Self Awareness)*

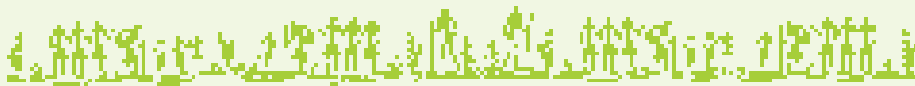
Social Skills (Interpersonal, Communication, Empathy) Emotional Skills (Coping with Stress, Coping with Emotions)

*** Descriptive Indicators are statements used to describe each learner. Suggestions are given in Teachers' Manual on Continuous and Comprehensive Evaluation**

2 (B) : ATTITUDES & VALUES
(Grading on a three point scale — A+, A & B)

S. No.	Attitude Towards	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
1.1	Teachers				
1.2	School-mates				
1.3	School Programmes				
1.4	Environment				
2.	Value Systems				





PART 3: CO-SCHOLASTIC ACTIVITIES

3(A) : Literary & Creative Skills, Scientific Skills , Aesthetic Skills & Performing Art and Clubs (Any two of the following to be assessed)

(Grading on a three point scale — A+, A & B)

S.No	Activities	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
01.	Literary & Creative Skills				
02.	Scientific Skills				
03.	Aesthetic Skills & Performing Art				
04.	Clubs (Eco, Health & Well-ness & Others)				

Activities that can be used for :

Literary & Creative Skills : (Debate, Declamation, Creative Writing, Recitation, Drawing, Poster - Making, Slogan Writing, On-the-Spot Painting, Theatre).

Scientific Skills : (Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads)

Aesthetic Skills : Music (Vocal, Instrumental), Dance, Drama, Craft, Sculpture, Puppetry, Folk Art forms etc.)

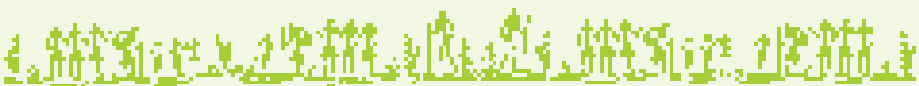
3 (B) : Health and Physical Education

(Any two of the following to be assessed)

(Grading on a three point scale — A+, A & B)

- | | | |
|---|------------------------|-------------------------|
| 1. Sports/ Indigenous sports (Kho-Kho etc.) | 2. NCC / NSS | 3. Scouting and Guiding |
| 4. Swimming | 5. Gymnastics | 6. Yoga |
| 7. First Aid | 8. Gardening/Shramdaan | |

S.No	Activity	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade



Health Status

Height : _____ Weight : _____
 Blood Group : _____ Vision : (L) _____, (R) _____
 Teeth : _____ Oral Hygiene : _____
 Specific Ailment, if any : _____

Percentile – A percentile rank is the percentage of scores that fall below a given score. To find the percentile rank of a score x , out of a set of n scores, where x is not included, use

$$\frac{\text{No. of score below } x}{n} \cdot 100 = \text{Percentile Rank}$$

Continuous and Comprehensive Evaluation

1. Continuous and Comprehensive Evaluation is a process to provide holistic profile of the learner through regular assessment of both scholastic and co-scholastic aspects of development over the total span of learning time.
2. As it is spread over a period of two years in classes IX & X, it provides several opportunities for the school to identify the latent talents of the learners in different domains.

GRADING SYSTEM

SCHOLASTIC A

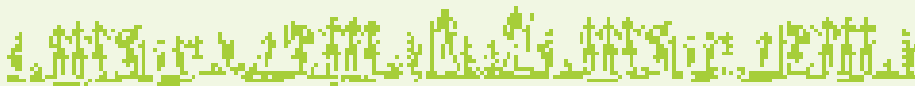
MARKS RANGE	GRADE	GRADE POINT
91 – 100	A1	10.0
81 – 90	A2	9.0
71 – 80	B1	8.0
61 – 70	B2	7.0
51 – 60	C1	6.0
41 – 50	C2	5.0
33 – 40	D	4.0
21 – 32	E1	
00 – 20	E2	

SCHOLASTIC B

GRADE
A +
A
B+
B
C

Promotion is based on the day-to-day work of the students throughout the year and also on the performance in the terminal examination.

* First term – FA1 (10%) + FA2 (10%) + SA1 (20%) Formative Assessment (FA) 1+2+3+4 = 40%
 * Second term – FA3 (10%) + FA4 (10%) + SA2 (40%) Summative Assessment (SA) 1+2 = 60%



LIFE SKILLS ASSESSMENT (2A)

**** The 5 point Grading Scale for Life Skills Assessment is given below:**

<i>Most indicators in a skill</i>	-	<i>A+</i>	<i>Some indicators in a skill</i>	-	<i>B+</i>
<i>Many indicators in a skill</i>	-	<i>A</i>	<i>Few indicators in a skill</i>	-	<i>B</i>
<i>Very few indicators in a skill</i>	-	<i>C</i>			

The Indicators of Assessment for each category of Life Skills are given below :

Thinking Skills	Social Skills	Emotional Skills
<p>Student demonstrates the ability to:</p> <ol style="list-style-type: none"> 1. be original, flexible and imaginative 2. raise questions, identify and analyze problems. 3. implement a well thought out decision and take Responsibility 4. generate new ideas with fluency 5. elaborate / build on new ideas 	<p>Student demonstrates the ability to:</p> <ol style="list-style-type: none"> 1. identify, verbalize and respond effectively to others' emotions in an empathetic manner 2. get along well with others 3. take criticism positively 4. listen actively 5. communicate using appropriate words, intonation and body language 	<p>Student demonstrates the ability to:</p> <ol style="list-style-type: none"> 1. identify one's own strengths and weaknesses 2. be comfortable with one's own self and overcome weaknesses for positive self-concept 3. identify causes and effects of stress on oneself 4. develop and use multi-faceted strategies to deal with stress 5. ability to express and respond to emotions with an awareness of the consequences.

***The indicators of assessment for each category are given in Teachers' Manual for School Based Assessment.**



CENTRAL BOARD OF SECONDARY EDUCATION